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QUESTIONS FOR BRIEF RESPONSES:

1. Please provide a very brief summary of your background and qualifications for Hayward School Board.

A: In a phrase “I am made in Hayward.” I attended Loren Eden elementary, Moreau High School and graduated from UC Berkeley with a double major. As a UC student, I spent much time assisting high school students with their applications and mentoring incoming freshmen on the ways to be successful. Additionally, I joined the Big Brother organization and I have enjoyed watching my “little” brother become a successful small business owner. Even today, I still mentor students and actively assist them with civic engagement as the Head Advisor for the Hayward NAACP (National Association for the Advancement of Colored People) Youth and College Unit. Moreover, I served two terms on Hayward’s Community Services Commission and I have been appointed to serve as a member of H.A.R.D.’s Measure F1 Oversight Committee. During the week, I work for the Alameda County District Attorney’s Office as a Consumer Mediator. With my experience working with youth and young adults, understanding their concerns and learning how to connect with them, as well as working on various boards and committees, developing an administrative skillset that allows me to competently manage district affairs, I have exactly the qualifications needed for to be an effective board member.

1b. I am not currently an elected official.

2. Why did you choose to run for Hayward School Board? What strengths/skills would you bring to it?

A: I ran for the Hayward School Board to make a difference in the school district and to bring much needed change for the students. Our districts suffers from among other things, chronic low test scores, dilapidated facilities and a disengaged and disconnected Board membership. I am running to reverse those and other trends and to make sure that Hayward subtends have the opportunities and skills to succeed not only during their time in HUSD but also in life after graduation. My skills, as a Consumer Mediator, enable me to work with multiple parties, at times with conflicting goals, in order to reach a compromise that benefits all and/or most groups; additionally, I can be a cool calm unifying force when dealing with multiple personalities, sensitive issues, and important concerns.

3. Have you been affiliated with any local civic, citizen, or environmental advocacy groups?

A: I am a member of the NAACP (National Association for the Advancement of Colored People) and serve as the Advisor for the Hayward NAACP Youth & College Unit. I also served as a Commissioner for the Human Services and Community Services Commission for the City of Hayward, and I am a part of the Measure F1 Oversight Committee for the Hayward Area Recreation Department.

4. What endorsements have you received so far (from either groups or individuals)?

A: Assemblyman Bill Quirk, Mayor of Hayward Barbara Halliday, Hayward Chamber of Commerce, East Bay Realtors Group

5. What are some of the most important issues in the Hayward Public Schools that need to be addressed, and what creative ideas can you offer to address them?

A: Improving Student Success, Restoring and Renovating Learning facilities, Safety. There are a myriad of ways to address lack of student success. First, I suggest expanding tutorial programs such as Avid, Puente, Yep and College Bound. Although the programs produce good results, too many students sit on waiting list hoping to get access to these programs. Secondly, we need to create more mentorship programs between the District and business sector. By working with companies such as Facebook and Google, we can provide an enriched nontraditional learning forum that includes not only coding and stem education but also soft skills such as interview and resume building. The experience of working with multi-national corporations will provide an advantage that improves success in either academic or vocational settings. Third, we need to increase the partnership between the parents and the District. By fostering a more amicable and inviting relationship, we secure the backing of the parent when needed to firmly but compassionately push our students to reach their goals. Restoring the facilities comes with developing a better partnership with Building and Trades unions as well as developing sponsorship with companies whose main goal involves training young minds to solve the problems of tomorrow. Whether it's engineering, architecture, etc.

companies requiring competent students to become valuable employees will gladly give to districts committed to producing talent minds. In order to improve safety, the District should hold multiple community events and forums for parent and students alike to form bonds with law enforcement that will transform into extended partnerships enhancing public trust and safety

6. How much money do you currently plan to devote to your campaign? Are your donors publicly listed on your website?

A: I plan to raise \$50,000. They aren't listed as of yet

7. Do you consider environmental education as part of your vision for the public schools? Yes.

If so, how would these concerns be implemented?

One way to bring in environmental education into the classroom is pairing teachers with those within the environmental fields and allowing them to glean from each other fresh cutting edge methods to teach environmental education to the students; an example of one such method could be an enviro trunk: an actual trunk is used to store items that the youth bring into the classroom such as light bulbs, flower seeds, charcoal, etc.; such items can be used to spark conversations about energy conservation, food production, pollution and fossil fuels, to name a few. Additionally, the district can sponsor more trips to local places such as the Hayward Community Gardens and have the kids record the outings (thru District tablets) and then study the animals and plants that they see at the location with those tablets.

8. Would you favor developing school community gardens to teach environmentally sound practices?

A: Yes; as mentioned above, Hayward has its own community gardens and there are schools in Hayward with gardens that the students tend to themselves. So we can use those models as examples how to expand the practices throughout the district as a whole.

9. Do you plan to have the schools to expand solar panel coverage on the roofs of school buildings and parking lots?

A: Yes.

10. What do you perceive as the most effective way to curtail student abuse of cell phones?

A: Offering extra credit for turning off cell phone and placing phone in view of teachers. This not only can serve as an incentive to turn off phones but also as a conversation on the necessity and/or addiction of cell phones in a student's life

11. If funding were to become even more of a problem, would you favor short-term curtailment of some athletic programs?

A: I would only look at cutting athletics or art, after multiple attempts of alternative sources of income had been investigated and found lacking for district use. I would hope athletics, arts, music, etc. are cut only as a last resort

12. Would you favor an expansion of any current efforts to mentor new teachers?

A: Yes

13. Do you have ideas for further implementing the schools' commitment to "no room for racism"?

A: Yes

If so, how would this be done?

I would sponsor trips between the college students at CSUEB, Chabot College, Ohlone and other local schools to come and talk with K-12 students; by having various organizations such as the Diversity and Inclusion Center and other student groups participate in this outings, this would encourage students to talk about their issues and learn from their peers and older students on how to change their environment and cope with the stress of racism; furthermore, the district students learn how recent graduates care enough about them to come and talk about changing situations in their lives; For the middle school and elementary kids, I would suggest same plan but instead of college kids use high schoolers. Many middle school and elementary youth look up to the high school students and these students can impact them in a positive way.

14. Would you take a stand against for-profit charter schools, even if doing so were to contradict federal policy?

A: Yes

15. Finally, is there anything else you would like the electorate to know about you, your campaign, or your qualifications?

A: I am the best candidate for the job. I am deeply committed to changing the environment, educational landscape and the district leadership. Moreover, I understand the big picture. By attending the school board meetings, learning about and from the stakeholders and studying the issues, I have a firm grasp of not only the problems but of viable solutions. I have also run for this office before and even though I didn't make it, I stayed committed to helping out the district. It is time for change and I am that change. Thank you!